

BRISTOL LOCAL SCHOOLS LOCAL USE OF ARP ESSER FUNDS PLAN

The district is looking into the following projects: High school HVAC upgrades, boiler replacement, new windows and doors for the high school, new windows for the elementary school. These projects will help improve the intake of fresh air in the building and help circulate that air throughout the buildings. We will also look at potentially continuing such practices as temperature checks, mask wearing if necessary, use of hand sanitizer, and cleaning/disinfection practices/procedures.

The district is in the process of trying to fill temporary instructor positions for summer learning "boot camps" that would take place in early August for the elementary and high school. We are also planning to hold after school tutoring sessions during the school year as well.

As mentioned previously, we are planning on hosting summer learning "boot camps" and after school tutoring sessions through the year for the elementary and high school buildings. We are also considering bringing in an additional kindergarten teacher to help with learning loss experienced by incoming kindergarten students while they were of preschool age. We found great success having smaller classroom sizes this past school year as teachers were able to give much more individual attention as a result. Lastly, we are looking at hiring teachers to create potential Math or Reading labs during the school day for K-12 students that are struggling. Helping with learning loss will also include purchasing instructional supplies such as Simple Solutions workbooks and the Reflex Math online learning platform. Both tools will help struggling students review and remediate skills affected by learning loss.

We use the MAP assessment to help diagnose individual student's strengths and weaknesses in an effort to inform instruction. Our district will be employing an online PBIS program, Hero by SchoolMint, to help us monitor student's social/emotional/mental health needs and behaviors this school year. We will also be monitoring our student subgroups with extra care/attention such as economically disadvantaged, students with special needs, and limited English students specifically.

Discussions have been ongoing between the superintendent, treasurer, principals, board members, maintenance supervisor, and technology coordinator. Learning loss is more of a concern in our high school (7-12) due to the fact that we had our K-6 attending five days a week this past year and we hired a couple additional teachers for social distancing purposes. Students benefitted from the smaller class sizes as teachers were able to accomplish more and give more individual student attention as a result. We were able to return the high school to five day instruction on a slightly reduced day length in early March of 2021 after a two day cohort schedule for most of the school year. Conversations led us to the conclusion that some facility related projects would help with

airflow and essentially assist us in providing in person instruction consistently five days a week moving forward.

Again, we plan to provide summer learning "boot camps" this August for elementary and high school students. We also plan to conduct after school tutoring sessions throughout the year with students that need assistance. Lastly, we are still trying to determine when any additional staff will be added although it could happen as early as August for the 21-22 school year. Positions could also be added for 22-23 as well. We are trying to plan around the fact that this funding is for a fixed amount and will only be available through 2024.

We intend to use funds to pay for any educational costs related families wanting students to stay completely remote for the 21-22 school year. Online instruction will be provided through an agreement with our local ESC if needed. Also, we are looking at potentially purchasing teacher laptops with more processing speed as it is necessary to work with students when remote or for using communication platforms such as Zoom or Google Chat.

Our staff will use standardized assessment results and diagnostics such as the MAP assessment to diagnose student strengths/weakness in an effort to inform instruction. These results will also help teachers design instruction to meet individual student needs. Staff members found online communication platforms such as Zoom or Google Chat to be especially effective in reaching out to students and families in the past year for things like parent/teacher conferences, meetings, activities, etc. We monitor student attendance pretty aggressively due to HB 410 requirements. We have used our SRO (School Resource Officer) to assist with wellness checks when needed and the local ESC liaisons for online learners help keep us informed if students are not keeping up with their assignments.