

Bristol Local School District Ohio Improvement Plan 2019-20

Goal #1: By the end of the 2019-2020 school year at least 80% of students will demonstrate the ability to read at or above grade level expectations. Students reading below grade level will be provided with appropriate interventions to address their reading deficiencies.

Adult Implementation Measure: Teachers and building principals will participate in collaborative planning meetings to analyze student performance data and demonstrate the ability to use this information to determine the root cause of students' reading deficiencies. Teams will use this information to determine the most effective intervention program or strategy to address the root cause of each student's reading deficiency. Teachers will be required to perform progress monitoring assessments, record the results, and share them with the principal and other teachers during collaborative planning meetings.

Student Measure: Students will demonstrate the ability to read at or above their grade level expectation by reaching one of the following performance indicators: score within their expected grade level range on the Fountas and Pinnell Benchmark Assessment, score within their expected range on the Northwest Education Association Measure of Academic Progress, score at or above the proficient level on Ohio's State Test in English/Language Arts.

Goal #2: By the end of the 2019-2020 school year at least 80% of students will demonstrate grade level proficiency in mathematics. Students who are not able to demonstrate grade level proficiency in mathematics will be provided with appropriate interventions to address their deficiencies.

Adult Implementation Measure: Teachers and building principals will participate in collaborative planning meetings to analyze student performance data and demonstrate the ability to use this information to determine the root cause of students' math deficiencies. Teams will use this information to determine the most effective intervention program or strategy to address the root cause of each student's difficulty in mathematics. Teachers will be required to perform progress monitoring assessments, record the results, and share them with the principal and other teachers during collaborative planning meetings.

Student Measure: Students will be able to score at or above the proficient level on Ohio's State Test in Math.

Goal #3: The Bristol Local School District will continue to the Positive Behavior Intervention and Supports (PBIS) process with the goal of reaching the full implementation stage by the end of the 2019-2020 school year.

Adult Implementation Measure: Teachers and appropriate staff will complete activities to support the implementation of the Positive Behavior Intervention and Supports (PBIS) system. All teachers and appropriate staff members will participate in professional development related to Social Emotional Learning provided by the Trumbull County Educational Service Center. Participation will be monitored by having participants complete sign-in sheets and/or evaluations of each session. All teachers will communicate with families by consistently completing Positive Referral forms and Classroom Disciplinary Incident forms. Teachers will provide copies of completed forms to the building principal. Teachers and support staff members will discuss behaviors that negatively impact the learning of individual students and groups of students during collaborative

planning meetings. They will then determine strategies that can be implemented and monitored to promote a positive environment in which all students can successfully learn. This will be monitored by keeping notes from each meeting.

Student Measure: The implementation of the Positive Behavior Intervention and Supports (PBIS) will be monitored by the following student indicators: 10% increase in students indicating that they feel safe at school as measured by student surveys, 10% increase in students indicating they are comfortable seeking assistance from an adult at school as measured by student surveys, 25% reduction in out-of-school suspension in grades K-3, 10% reduction in out-of-school suspension in grades 4-6, 5% reduction in students assigned detention.