

## **Bristol Local School District Ohio Improvement Plan 2018-19**

**Goal #1:** By the end of the 2018-19 school year, the district will meet or exceed Value Added growth as demonstrated by performance on state assessments.

**Strategy One:** Implement and monitor a Multi-Tiered System of Supports (MTSS) to ensure that all students receive instruction based on their individual performance and needs.

**Adult Indicators:** 100% of teachers will demonstrate understanding of interventions and maintain progress monitoring records. 100% of administrators will establish procedures for data to be gathered and analyzed.

**Student Indicator:** Students will be placed in appropriate interventions based on the analysis of their baseline assessment results; all students will be monitored 3 times a year and students in Tier II and Tier III interventions will be monitored no less frequently than monthly.

### **Action Steps**

1. Revise schedule if necessary to establish intervention times.
2. Use Google to collect and share assessment data.
3. Monitor accumulated data from assessments and provide flexible grouping.

**Strategy Two:** Promote a culture of collaboration and data driven decision making to ensure successful outcomes for all students.

**Adult Indicator:** 100% of the teachers will participate in collaborative planning meetings at least once each month to analyze student data and progress, identify areas of need for students and determine appropriate steps to address academic deficits.

**Student Indicator:** All students deemed below expectations at will receive intervention.

### **Action Steps**

1. Differentiate instruction and assessments based on evidence from progress monitoring assessments.
2. Establish digital access to applicable student achievement data for all staff.
3. Examine scheduling and staffing to provide intervention for all students.

**Goal 2:** Improve district climate through open communication and dialogue with all stakeholders.

**Strategy One:** Engage parents and guardians in activities designed to share information about their child's academic progress and welfare.

**Adult Indicator:** 100% of teachers and administrators will incorporate opportunities to communicate academic feedback to parents and guardians.

**Student Indicator:** Students will be able respond to academic feedback and recognition to make effective changes towards showing measurable gains. (e.g., Star Student).

### **Action Steps**

1. Use automated phone system and technology tools to notify parents about all academic updates.
2. Hold Parent-Teacher Conferences twice per year; send interim reports home and collect them
3. Use the sign in front of the buildings to notify parents about academic news.
4. Using technology, Implement opportunities to recognize academic success publicly.

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5. Redesign and maintain the district's website, including teacher web pages to focus on curriculum.

**Strategy Two:** Incorporate communication tools designed for all community stakeholders to engage in school academic/social events and activities.

**Adult Indicator:** 100% of teachers and administrators will incorporate activities to communicate academic and social events that impact the school.

**Student Indicator:** Students will involve themselves more in school activities and aid in promoting a positive school climate.

### **Action Steps:**

1. Provide social opportunities at school facilities.
2. Implement a stakeholder survey.
3. Send an annual newsletter to all residents of the district and engage families through Twitter.
4. Send a building level newsletter home with report cards quarterly and make it available to residents at local business agencies.

**Goal 3:** Increase use of technology among staff and students.

**Strategy One:** Provide ongoing professional development and training for teachers in the Google Suite, Google Classroom, and other technology tools.

**Adult Indicator:** 100% of teachers and administrators will actively utilize the Google Suite and Google Classroom.

**Student Indicator:** Students will be able to access and utilize the Google Suite, Google Classroom, or similar applications.

### **Action Steps**

1. Provide training for all teachers in Google Suite and Google Classroom
2. Provide resources for teachers to reference when utilizing technology
3. Include technology on BLT agendas or establish district technology committee

**Strategy Two:** Incorporate technology into instructional activities across content areas.

**Adult Indicator:** 100% of teachers will include technology in their instructional activities.

**Student Indicator:** 100% of students will understand applications of technology in various content areas. .

### **Action Steps:**

1. Provide opportunities for teachers to work collaboratively to create lessons and materials
2. Identify and train teacher-leaders in technology